Due to limited space, admission to Discover STEM is competitive. The competitiveness of admission will be based on the number of applications received and the qualifications of the applicants. Enrolling an academically qualified, diverse student body is essential to Discover STEM, so applicants from underrepresented communities are especially encouraged to apply.

Eligibility criteria
- High school students entering grades 11 or 12 in fall 2016
- Demonstrable interest in a career in science, technology, engineering, or mathematics
- Priority will be given to students who have not previously participated in Discover STEM

Application submission requirements
Submit the complete application packet in a single envelope by mail postmarked on or before Friday, May 6, 2016. Applications not submitted in this format will not be reviewed.

Complete application packets include four documents:
- Completed application form. See form on back.
- Most recent high school transcript or report card. Unofficial copies are acceptable.
- Letter of recommendation printed on school letterhead from a science, technology, engineering, or mathematics teacher or high school counselor. Guidelines for recommenders are below.
- Typed personal statement responses. Personal statement prompts are below.

Admission timeline
Applications will be reviewed holistically by committee after the application submission deadline of Friday, May 6, 2016. Students will be notified of their application status no later than Friday, June 10, 2016. Upon admission, students will have 10 business days to confirm their enrollment by submitting a $50 enrollment fee. Scholarships are available upon request to admitted students demonstrating financial need. The enrollment fee will only be collected from students upon admittance into Discover STEM (see “Admissions timeline” below for details).

Admission decisions
Admission decisions are based on the holistic assessment of each applicant's academics and individual circumstances (listed below). The strongest consideration in the decision is given to academics, but no single factor is the deciding factor in the decision.

In addition to academics, individual circumstances listed below are also considered as part of the overall assessment of each application, and should be highlighted in the letter of recommendation and personal statement responses:
- Outstanding talent, achievement, or aptitude in a particular area
- Strong commitment to community service and leadership
- Contribution to the cultural, gender, age, economic, racial, or geographic diversity of the student body
- Evidence of having overcome social, economic, or physical barriers to educational achievement
- First-generation college student
- Significant responsibility in a family, community, job, or activity
- Extenuating circumstances

Guidelines for recommenders
Printed on school letterhead, in one page or less, please address the applicant's:
- STEM aptitude and interest
- Maturity/personal responsibility
- Motivation/self-reliance

Personal statement prompts
All three to be completed by the applicant:
1. In less than 10 bullet points, list your previous experiences and current interests in science, technology, engineering, or mathematics.
2. In 250 words or less, relate how your identity and experiences have affected your ability to achieve your academic and career goals in science, technology, engineering, or mathematics.
3. In 2–4 sentences, explain what you are hoping to gain from participating in Discover STEM.
Submit the complete application packet in a single envelope by mail postmarked on or before Friday, May 6, 2016. Applications not submitted in this format will not be reviewed. Complete application packets include four documents: 1) a completed application form, 2) applicant’s most recent high school transcript or report card (unofficial copies are acceptable), 3) a letter of recommendation printed on school letterhead from a science, technology, engineering, or mathematics teacher or high school counselor, and 4) typed personal statement responses (see personal statement prompts on back.)

Submit completed applications to:
University of Minnesota, College of Science and Engineering Student Services
Attention: Kelsi Klaers, 105 Lind Hall, 207 Church St. S.E., Minneapolis, MN 55455

Applicant’s first and last name  Parent/guardian’s first and last name
Street address
City State Zip code
Applicant’s telephone number  Parent/guardian’s telephone number
Applicant’s email address  Parent/guardian’s email address
In Fall 2016, applicant will be in grade:  
☐ 11  ☐ 12
School name School city
Session preference (rank first and second choice)  
_____ July 25-29  _____ August 1-5
Both sessions are co-ed. Applicants may not be accepted into their first choice session.

Optional Demographic Information

Applicant gender (write-in)

Ethnicity of applicant
☐ African/African-American  ☐ Alaskan/American Indian
☐ Asian/Pacific Islander  ☐ Chicano/Latino
☐ Caucasian  ☐ Other Hispanic
☐ Other, not of Hispanic origin  ____________________________

(Reporting ethnicity is voluntary; we use this data to describe the profile of our students in grant proposals and statistical reports.)

Applicant’s father’s highest level of education
☐ High school diploma or GED
☐ Associate degree
☐ Bachelor’s degree
☐ Master’s or doctorate degree
☐ Other ____________________________

Applicant’s mother’s highest level of education
☐ High school diploma or GED
☐ Associate degree
☐ Bachelor’s degree
☐ Master’s or doctorate degree
☐ Other ____________________________