

UNIVERSITY OF MINNESOTA

SUMMER TERM

MAY SESSION &
SUMMER SESSION

2010 Twin Cities Campus

ADMINISTRATIVE REFERENCE GUIDE

This guide contains administrative information about Summer Term 2010, including instructions on how to plan and schedule a successful curriculum.

Office of Evening Classes
& Summer Session
College of Continuing
Education
20 Classroom Office Bldg
St Paul campus
625-2088
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www.cce.umn.edu/summer

This document is available electronically at

<http://www.cce.umn.edu/pdfs/DCP/SummerARG2010.pdf>

I. PROCEDURES & POLICIES

NOTE: May Session is packaged with Summer Session. Together, they make up the Summer Term.

The May Session is linked completely with Summer Session—i.e., as a session within the Summer Term. The May Session offers highly intensive courses in a 3-week format, but for purposes of registration, financial aid, enrollment counting, tuition attribution, payroll, etc. it is packaged with its larger, older cousin, the Summer Session.

1. Calendar for summer 2010

The Summer Term. The entire “Summer Term” lasts 13 weeks. It begins with the 3-week May Session, May 24-June 11, 2010, followed by the 10-week Summer Session, June 14-August 20. Within the 10-week Summer Session are four shorter, standardized sessions, but the 8-week General Session is our main session. A 10-week session is also possible, as is the full 13-week Summer Term.

SUMMER TERM – 13 weeks	Mon. May 24 – Fri. Aug. 20
MAY SESSION - 3 weeks	Mon. May 24 – Fri. June 11
SUMMER SESSION – 10 weeks	
First 4-week Session	Mon. June 14 – Fri. July 9
Second 4-week Session	Mon. July 12 – Fri. Aug. 6
6-week Session	Mon. June 14 – Fri. July 23
★ 8-week General Session	Mon. June 14 – Fri. Aug. 6
10-week Session	Mon. June 14 – Fri. Aug. 20

REGISTRATION BEGINS April 6 for admitted students and April 13 for non-admitted students.

HOLIDAYS Monday May 31 is Memorial Day. Classes do not meet and University offices are closed.

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12	Wk 13
3-week May Session 5/24 - 6/11													
4-week Session I 6/14 - 7/9													
4-week Session II 7/12 - 8/6													
6-week Session 6/14 – 7/23													
★ 8-week General Session 6/14 - 8/6													
10-week Session 6/14 – 8/20													
13-week Summer Term 5/24 - 8/20													

★ Our standard or “main” session

Optional, non-standard dates. Departments are strongly encouraged to use the standard sessions, but you may also schedule classes during non-standard dates.

Examples of non-standard dates:

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12	Wk 13
6-week early start													
7-week half semester													
2-week short course													

2. Scheduling dates and deadlines for summer 2010

See p. 5 for more complete information on how to propose and verify your summer offerings.

- Sep. 24, 2009 Electronic Course Scheduling (ECS) for summer 2010 opens. *ECS Period 1 begins.*
- Oct. 9, 2009 ECS submission deadline.
- Oct. 30, 2009 *ECS Period 1 ends.*

ECS Period 1 – Department schedulers update course information (delete, add, change). Room priority agreements honored.
ECS Period 2 – ECS closed to schedulers while rooms are assigned centrally and/or by departmental R25 users.
ECS Period 3 – ECS reopens to scheduler to further update course information. Changes to meeting times or enrollments/room capacity may result in loss of central room assignment.
ECS Period 4 – Department schedulers continue to make changes or add courses as needed. Cancellations must be referred to colleges for approval.

- Oct. 31, 2009 Initial room scheduling begins. Course Guide Update form available for entry.* *ECS Period 2 begins.*
- Nov. 2, 2009 Course Guide loaded to ONESTOP.
- Nov. 23, 2009 Initial room scheduling complete. *ECS Period 2 ends.* Preliminary Schedule of Classes is posted to ONESTOP for department review. Departments should check the posting and enter corrections into ECS.
- Nov. 24, 2009 *ECS Period 3 begins.*
- Dec. 11, 2009 Course Guide information due.

- Apr. 5, 2010 *ECS Period 3 ends.*
- Apr. 6, 2010 *ECS Period 4 begins.* Registration opens for admitted students.
- Apr. 13, 2010 Registration opens for visiting and non-admitted students.

* **May/Summer Course Guide:** The Course Guide is produced for May/Summer Session in addition to the regular academic year. It is possible to include short video clips, video transcriptions, instructor photos and biographies, and a syllabus along with the textual Course Guide description.

3. Planning your curriculum

Submission of scheduling materials

Administrative procedures for scheduling the May Session/Summer Session are similar to those of the academic year.

Step 1) Use the May/Summer 2010 Class Schedule Summary report available in UMReports as a starting point. After logging into UMReports at <http://www.umreports.umn.edu>, search for the Class Schedule Summary by using the category Student & Instruction and the subcategory Enrollment/Course Reports. (Note: *The May/Summer 2010 Class Schedule Summary is available now.*)

Step 2) Work with your faculty to obtain updated information for May/Summer 2010. Review the May/Summer 2009 ECS Course Scheduling - Projected vs Actual Enrollment and Course Scheduling - Cancelled Classes reports to help you determine the size (enrollment limit) and the number of sections that you will need to offer in May/Summer 2010. Over projection of both the number of class sections needed and the size of each section exaggerates room demand and it results in courses being placed in inappropriate classrooms. Please do not simply continue over projections from the previous year!

Step 3) Update the information using the ECS pages in PeopleSoft. (Note: ECS Training must be completed before you will be able to access ECS in PeopleSoft. If you have not registered for ECS training, do so now at <http://training.asr.umn.edu/>.)

Requesting a Centrally Scheduled Classroom:

Please make your classroom needs known during this initial stage of room scheduling. Indicate the features needed to facilitate teaching by using the room feature codes in the meeting pattern page of ECS. Please note that a "projection capable classroom" includes VCR, DVD, a connection to hook up a laptop computer, and internet access.

The automated scheduling system will assign a room according to enrollment predictions and your assigned campus partition. Please try to make accurate enrollment predictions

so the appropriately sized room will be assigned during the initial room scheduling process. Verify the meeting dates of all courses in the meeting pattern page of ECS. If the course meets for dates other than those matching the session code dates, enter the correct meeting dates in the start date/end date fields in the meeting pattern page of ECS.

Academic departments will be notified of centrally scheduled classroom assignments in late November when the room assignments for May/Summer 2010 course offerings are loaded to the ONESTOP class schedule.

Standard Session Versus Special Term Courses:

Session Code information is entered on the basic data page in ECS for each class section. Please choose the appropriate session code. It not only impacts the meeting pattern dates appearing in the class schedule but also refund schedules, when a W appears on a student's transcript, and grade report generation.

The following codes apply to courses with undergraduate or undergraduate careers. The session dates for all careers are indicated in the session code lookup found on the basic data page in Schedule of Classes or Schedule New Course.

No thesis credits in May Session

Thesis credit courses (8333, 8444, 8666, 8777, 8888) are NOT to be offered during May Session per request of the Graduate School.

Thesis credits should be scheduled for the 10-week Summer Session only (session code 05).

<u>Session Code</u>	<u>Meeting Dates</u>
01	June 14-August 6 (8 weeks)
02	May 24-June 11 (3-week May Session)
05	June 14-August 20 (10 weeks)
09	June 14-July 9 (first 4 weeks)
10	July 12-August 6 (second 4 weeks)
16	May 24-August 20 (13 weeks)

Questions? Contact Scheduling at ocmsched@umn.edu

4. Class periods and contact hours

Class periods. Summer Term scheduling uses the same class periods as the academic year. Class periods are 50 minutes in length with a 15-minute break or passing period. For purposes of scheduling, a 50-minute class is considered equal to one hour. Thus, actual class time for an 8 o'clock class using one period is 8:00 - 8:50 a.m. Minneapolis and St. Paul are on different schedules.

Minneapolis Class Periods		St. Paul Class Periods	
		(optional) 0730-0820	7:30 a.m. - 8:20 a.m.
0800 - 0850	8:00 a.m. - 8:50 a.m.	0830 - 0920	8:30 a.m. - 9:20 a.m.
0905 - 0955	9:05 a.m. - 9:55 a.m.	0935-1025	9:35 a.m. - 10:25 a.m.
1010 - 1100	10:10 a.m. - 11:00 a.m.	1040-1130	10:40 a.m. - 11:30 a.m.
1115 - 1205	11:15 a.m. - 12:05 p.m.	1145-1235	11:45 a.m. - 12:35 p.m.
1220-1310	12:20 p.m. - 1:10 p.m.	1250-1340	12:50 p.m. - 1:40 p.m.
1325 - 1415	1:25 p.m. - 2:15 p.m.	1355-1445	1:55 p.m. - 2:45 p.m.
1430 - 1520	2:30 p.m. - 3:20 p.m.	1500-1550	3:00 p.m. - 3:50 p.m.
1535 - 1625	3:35 p.m. - 4:25 p.m.	1605-1655	4:05 p.m. - 4:55 p.m.
1640 - 1730	4:40 p.m. - 5:30 p.m.	1710-1800	5:10 p.m. - 6:00 p.m.
1745 - 1835	5:45 p.m. - 6:35 p.m.	1815 - 1905	6:15 p.m. - 7:05 p.m.
1850 - 1940	6:50 p.m. - 7:40 p.m.	1920-2010	7:20 p.m. - 8:10 p.m.

Each semester hour of credit will normally require 15 hours of class time. Under semesters, May Session/Summer Session courses will be offered in a variety of time blocks/sessions. Below are some scheduling **examples**.

	1 credit (15 clock hours)	2 credits (30 clock hours)	3 credits (45 clock hours)	4 credits (60 clock hours)
3-week Session	1 period, 5 days/wk or 2 periods, 3 days/wk	2 periods, 5 days/wk or 3 periods, 3 days/wk	3 periods, 5 days/wk or 4 periods, 4 days/wk	4 periods, 5 days/wk
4-week Session	1 period, 4 days/wk or 2 periods, 2 days/wk	2 periods, 4 days/wk or 3 periods, 2 days/wk	3 periods, 4 days/wk or 4 periods, 3 days/wk	3 periods, 5 days/wk or 4 periods, 4 days/wk
6-week Session	1 period, 3 days/wk	1 period, 5 days/wk or 2 periods, 2 days/wk	2 periods, 4 days/wk or 4 periods, 2 days/wk	2 periods, 5 days/wk or 3 periods, 3 days/wk
8-week Session	1 period, 2 days/wk or 2 periods, 1 day/wk	1 period, 4 days/wk or 2 periods, 2 days/wk	2 periods, 3 days/wk or 3 periods, 2 days/wk	2 periods, 4 days/wk or 4 periods, 2 days/wk

5. Selecting courses to offer

The only true standard for summer course selection should be student need and demand. Please keep these things in mind as you plan your curriculum —

- The best indicator of demand in the summer is demand during the academic year. Courses with strong enrollments in fall or spring semester will likely draw solid enrollments in the summer, too.
- Don't overlook or downplay the importance of evening classes in your schedule. Because of our diverse student body and metro location, many students prefer evening

classes. A 2007 survey of U of M summer students revealed these class time preferences, in order of preference:

- 1 – late morning
- 2 – evening
- 3 – early morning
- 4 – afternoon

- Don't focus exclusively on introductory courses. Among undergraduates, most summer students are juniors and seniors (see enrollment statistics on pp. 16-17).
- Offer courses that fulfill specific requirements for a major or area of emphasis. Follow-up registration surveys consistently reveal that about 2/3 of our students are taking summer classes to fulfill requirements in their major or supporting field of study.
- Offer courses that satisfy CLE requirements. The next most common use students make of summer courses is to fulfill specific liberal education requirements.
- New things are admirable, and Summer Session is a great time to experiment, but as a general rule, U of M students prefer the "tried and true" in summer. We recommend that you use the 3-week May Session for unusual courses and that the longer summer sessions be used for more conventional offerings.
- Avoid obvious scheduling clashes. Courses likely to appeal to the same interests should not be offered at the same time.
- As a general rule, students prefer shorter sessions to longer ones (e.g., a 4- or 6-week term vs. an 8-week term). Some courses don't adapt well to short formats, however.
- Finally, it is essential that you plan a *cost-conscious* curriculum that addresses the *most important* needs of your students. Courses for only a few students, or that are inordinately expensive in light of the number of students served, should probably not be offered in the summer.

6. Changes to the class schedule

Electronic Class Scheduling (ECS) in PeopleSoft can be on-going. You may make changes at any time, but keep the deadlines above in mind if you want accurate information in the printed catalog. If you have questions, contact Scheduling at ocmsched@umn.edu. Changes that affect budgets (e.g., course additions, deletions, changes in teaching personnel) must always be cleared with your dean's office.

Exception: Changes that affect budgets for evening classes paid for by the College of Continuing Education need to be routed through the CCE staff liaison assigned to your college. Call the Office of Evening Classes & Summer Session at 5-2088 if you have questions about this.

7. Cancellation of classes with low enrollment

Criteria for cancellation. Classes with low enrollment may be cancelled as determined by college policy. The following minimum is recommended, although colleges may set their own minimum standard:

- 1000 - 4000 level courses - at least 8 registered students.
- 5000 level and above - at least 5 registered students.

Cancellation dates. If you decide to cancel a class, it should be canceled at least five working days prior to the first class day unless exceptions have been agreed to in advance by your college office. Colleges should not wait until the last minute to cancel. This is done as an important courtesy to the students who have registered in canceled classes. It gives them at least a few days to find a suitable substitute class.

Decision authority. Authority to exempt or cancel courses rests with the appropriate college officer. Questions and requests for exemption should also be directed to that person. Departments should not cancel courses without prior clearance from their college officer.

Notifications and responsibilities. The Office of Evening Classes and Summer Session reminds colleges and departments to check enrollments for standard session classes on the ONESTOP. This reminder notice will be given three weeks prior to the first day of the session and again two weeks prior to the first day. The College Dean's Office decides whether to exempt or cancel applicable courses and notifies its academic departments of courses to be canceled. The academic department uses the ECS system to electronically cancel the course. The College Dean's Office also notifies its college payroll office so that instructional payrolls can be canceled. The Registrar's Office will notify students in canceled classes via e-mail. However, because some students may not have access to or check their e-mail prior to the start of classes, academic departments are urged to try to also call the students registered in the canceled classes, as well as notify the faculty member affected. Departments are urged to offer assistance and advice to their students about alternative registration opportunities.

Exceptions. Departments may seek case-by-case exceptions to the cancellation policy. Impact on students of an especially detrimental nature, or unusual department/curriculum circumstances, would probably constitute grounds for an exception. Requests should be made in advance by the department chair or summer curriculum coordinator to the college office.

Registration changes. When a course is canceled, student registrations will be canceled automatically, although students will need to formally change their registration if they decide to take a substitute class.

Salaries. Salaries are not paid for canceled courses unless alternative work assignments have been agreed to by the college dean's office.

Cancellation for other reasons. Occasionally it is necessary to cancel a summer class for reasons unrelated to enrollment, such as the sudden unavailability of a suitable instructor. In such instances, academic units must promptly notify their college of the wish to cancel the class.

8. Tuition, registration, and financial aid in the summer

Tuition & fees. With a few exceptions, and if past practice is followed, tuition for Summer Term 2010 will be the same as the 2009-2010 academic year. Plateaus and tuition policies applicable to the academic year also apply in the summer.

Student Services Fees, Technology and Collegiate Fees and some other special fees are *usually* less in summer than comparable fees in the academic year and are often based on total credit load for the combined May and Summer Sessions. The \$60 per-credit University Fee, the \$17 transportation fee, and course fees are among the fees that are not reduced in the summer.

Summer Term billing for 2010

First billing	June 12 (Sat)
First billing payment due	July 7 (Wed)
Second billing	July 10 (Sat)
Second billing payment due	August 4 (Wed)
Third billing	August 7 (Sat)
Third billing payment due	August 25. (Wed)

Registration. Registration for Summer Term 2010 opens for admitted students on Tuesday **April 6, 2010**. Non-admitted and visiting students may begin to register a week later on Tuesday **April 13**. There is no queue or priority rotation for Summer Term. *Seats are not reserved for non-admitted students in the summer.*

Financial aid. To be eligible for financial aid administered through OSF (Office of Student Finance), a student must be officially admitted to a degree or qualified certificate program effective for the Summer Term 2010. May Session and Summer Session are packaged together for purposes of financial aid.

9. Summer salaries for overload teaching

The following salary policies for overload Summer Term teaching have been adopted for the University.

May Session. For pay purposes, May Session is packaged with Summer Session.

The entire 13-week period will be treated as a single Summer Term. The same policies that apply to Summer Session also apply to overload teaching in the May Session.

Maximum salary. The maximum possible salary for May Session + Summer Session is 1/3 of the academic year (AY) salary.

Since the AY is nine months and May+Summer Session is three months, then salary for May+Summer Session should not exceed 3/9 of the B-base salary.

Minimum salary. The “standard” minimum salary for overload teaching in summer is 3 percent of B-base per credit. Exceptions to this minimum standard are authorized.

This is intended as a university-wide floor amount for overload teaching, evening and summer. Colleges may, however, opt to pay a higher rate or use a flat rate.

Pay formula determined by college. Each college may determine its own formula or system for calculating overload salaries in Summer Term classes.

A college can, for example, choose to pay 3.5 percent per credit. Deans have the authority to adopt salary policies that work best for their particular college.

Using the academic year (AY) B-base. If a college uses a faculty member’s AY 9-month B-base as a basis for calculating overload pay for summer teaching, then the preceding AY B-base should be used.

Examples:

1. Prof. Jones’ B-base salary for the 2009-10 academic year is \$75,000 and the college pays 3% per credit for overload summer teaching. Prof. Jones would therefore receive \$2,250 per credit for summer 2010.

2. Prof. Hanson’s A-base (100% time) salary for 2009-10 is \$90,000. Normally, teaching a summer day class would be in-loaded without additional pay, but if it is determined that summer teaching is over and above the usual work expectations, and overload salary should be paid, multiply the A-base salary by .75 to arrive at a comparable B-base amount. Hanson, therefore, would receive $\$90,000 \times .75 = \$67,500 \times .03 = \$2,025$ per credit.

Caps, floors, and teaching loads. Apart from the maximum income limit cited above, each college may determine its own income cap, ceilings, or maximum teaching loads. Likewise, colleges may adopt a minimum or “floor” amount.

This goes hand-in-hand with authorization for colleges to set their own salary formulas. Without such restrictions and controls, some academic units may have to drop successful programs that become too expensive. In Summer Session, for which nationwide data is available, nearly every institution imposes

at least some limit on the amount of money that can be earned in the summer. In fact, most have both teaching load and income limits.

Definition of “full time.” There is no University-wide definition of “full time” teaching load in the Summer Term.

Payroll procedures require each college to establish its own definition. Typically that number is 8 credits for the entire Summer Term—a semester version of the old quarter-based 12-credit definition. Colleges may still pay instructional salaries on a per-credit basis, even if the total number of credits exceeds its own definition of full time.

Graduate assistants. Compensation for summer graduate assistants should be consistent with payments for similar service during the academic year.

10. Budgets and payrolls

Budget procedures. Budget instructions are issued by your college.

Pay dates and payroll preparation. The pay dates for Summer Term 2009 are as follows:

Pay Period Dates	On-line Entry Deadline	Pay Date
5/10 – 5/23	5/26	6/2
5/24 – 6/6	6/9	6/16
6/7 – 6/20	6/23	6/30
6/21 – 7/4	7/7	7/14
7/5 – 7/18	7/21	7/28
7/19 – 8/1	8/4	8/11
8/2– 8/15	8/18	8/25

Summer payroll documents and data entry are prepared in the department or college office, according to college procedure.

Special payroll instructions and training sessions. Detailed instructions for summer 2010 instructional payrolls will be issued in the spring. Training sessions on how to do summer payrolls, calculate tuition benefits for Graduate Assistants, etc. may be conducted. Watch for announcements.

Further assistance on payroll issues

HRMS Helpline	5-2016	
HRMS FAX	6-8924	
Employee Benefits	4-9090	
Customer Assistance Center	4-0555*	
Grad Asst. Empl. Office	4-7070	www.umn.edu/ohr/gao
Payroll Services	4-4585	www.umn.edu/ohr/payroll

* For questions related to security, production, and/or EDMS.

II. RESOURCES & GENERAL INFORMATION

1. Office of Evening Classes & Summer Session

20 Classroom Office Building
1994 Buford Avenue
St. Paul, MN 55108

PH (612) 625-2088
FAX (612) 626-2800

E-mail: cceecss@umn.edu

Student's website: <http://www.cce.umn.edu/summer>

Administrator's website: <http://www.cce.umn.edu/ecss>

Coordination and general oversight of the University's May Session and Summer Session (Summer Term) rests with the Office of Evening Classes and Summer Session. Organizationally a part of the College of Continuing Education, the office—

- seeks to establish and support conditions that ensure the success of Summer Term programming, University-wide;
- helps collegiate units use the Summer Term as a vehicle for achieving unit goals and meeting student needs;
- promotes public and internal awareness of the Summer Term; and
- works with campus offices to resolve policy issues and problems.

Staff

A specific staff member from the Office of Evening Classes and Summer Session is assigned to work as a liaison with each college. Questions, concerns, and requests for information or assistance may be directed to that person.

- § Michelle Koker, director of ECSS and college liaison
koker@umn.edu 4-2941

*Provides University-wide coordination and support for the Summer Term.
Works in a liaison capacity with CLA, IT, CSOM, and CEHD.*

- § Judi Linder, college liaison (through April 2010)
linde0012@umn.edu 5-3475

Works as liaison with CDES, CFANS, Humphrey Institute, SPH, and Center for Spirituality and Healing.

§ Sarah Cook, college liaison
konk0013@umn.edu 5-2088

Works as liaison with CBS, LAW, MED, CVM, DENT, NURS, PHAR, and Military Science. Also coordinates the assistance given for Special Summer Programs, oversees Summer Cultural Programs, and provides general administrative support for Evening Classes and Summer Session

Administrator's Website. This Administrative Reference Guide and other useful documents, including detailed statistical information, pertaining to May Session, Summer Session, and year-round Evening Classes are available on this special website:
www.cce.umn.edu/ecss

2. Summer Term at the University of Minnesota

Begun in 1881 for a group of 44 schoolteachers, the U of M Summer Term is today one of the largest and most comprehensive in the nation.

May Session + Summer Session = Summer Term. Although promoted and scheduled as a separate term, May Session combines with Summer Session into a single Summer Term for purposes of registration, financial aid, enrollment counting, tuition assessment and attribution, payroll, etc.

May Session

The May Session allows faculty and students to participate in unique courses and learning experiences in a short, intensive, 3-week format. May Session courses enrich and expand upon the University's regular offerings in several ways.

They—

- Lend themselves well to specialized “topics” that are hard to find time for during other terms.
- Are often innovative, experimental, and/or interdisciplinary.
- Don't fit into the regular academic year or Summer Session because of unique schedule demands.
- Include travel seminars and field-based study.
- Include experiential learning and internships.
- Facilitate institutional and faculty exchanges.

Summer Session

- Provides summer courses and programs of study for both degree-seeking and non-degree students, day and evening, who attend the University of Minnesota. It can help University students complete their degrees in a timely fashion.

- Provides courses and programs of study that serve visiting students from other colleges and universities, academically qualified high school students, career-oriented professionals, and members of the general public who seek personal enrichment.
- Provides diverse opportunities for teaching and learning that are more difficult to carry out during the academic year, such as travel courses, internships, short courses, and immersion courses.
- Enhances the University's visibility and reputation within the larger community.
- Serves as a catalyst for curriculum change, innovation, and interdisciplinary collaboration among faculty.
- Makes full use of University resources year-round and supports a lively cultural and intellectual atmosphere on campus during the summer.

3. Enrollment last summer - Twin Cities campus

“Enrollment” is a headcount figure that refers to the number of different students who registered for a Summer Term class. A student can be counted only once, regardless of the number of credits or courses taken.

Enrollment by type of student (all colleges) for summer 2009

Students enrolled	May Session	Summer Session	Summer Term May + Summer Session
Undergraduate	1,550 (68%)	7,974 (52%)	8,718 (53%)
Graduate/Professional	728 (32%)	7,366 (48%)	7,751 (47%)
TOTAL	2,278 (100%)	15,340 (100%)	16,469 (100%)

	May Session	Summer Session	Summer Term May + Summer Session
Average credit load	3.09 cr.	5.91 cr.	5.93 cr.

Admission status

• Admitted	89%	82%	82%
• Non-Admitted	11%	18%	18%
	100%	100%	100%

May Session students who registered for May Session only	920 (40%)
May Session students who <u>also</u> registered for Summer Session	1,358 (60%)

For a series of detailed statistical reports on the most recent (2009) Summer Term, including specific college and department/designator information, go to

www.cce.umn.edu/ecss

and click on “Summer Enrollment Statistics” in the left sidebar